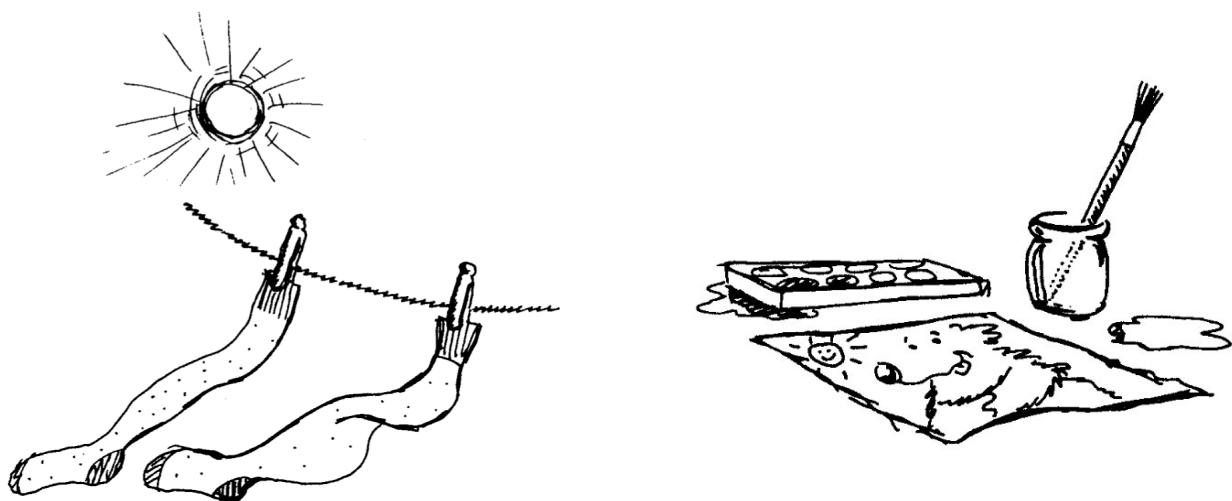
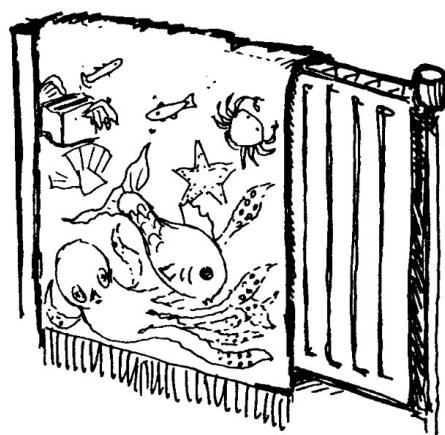
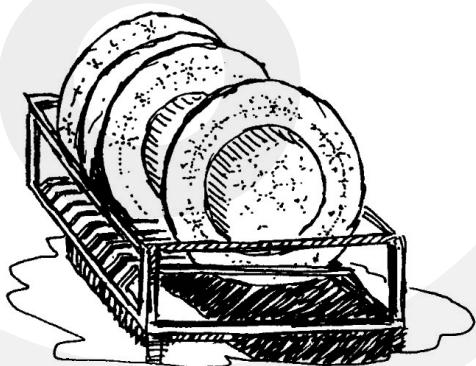


## Activity Sheet S8: What do they have in common?



# Activity Sheet S9: Salt from salty water



Think of three ways to get salt from a saucer of salty water.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

What will you keep the **same** each time? \_\_\_\_\_

Predict the evaporation time.

1.

2.

3.

Now get the salt! What was the evaporation time?

1.

2.

3.

Were you right? Why?

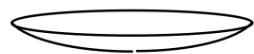
Has the salt evaporated? Why?

Now plan an investigation to find out if the water holder changes the speed of evaporation. Use the following:

saucer



plastic plate



egg-cup



tea-cup



Remember to make your test